

Empowering Every Learner to Develop Good Character and to Achieve Success

VISION: WHAT DO WE HOPE TO BECOME?

- A Professional Learning Community
- Classrooms supportive of all students
- Inspire academic curiosity and preparedness for post-secondary success.
- Promote individuality.
- Involved and engaged with general school community.
- Create a safe environment.
- Provide a positive high school experience.
- Perpetuate life-long learning.

VALUES: HOW MUST WE BEHAVE IN ORDER TO MAKE OUR SHARED VISION A REALITY?

- Encourage character development and social and emotional health
- Create a sense of belonging.
- Provide targeted Differentiated Instruction setting realistic, rigorous, and obtainable goals (SMART-Specific-Measurable-Achievable-Relevant-Timed)
- Teacher teams work in collaboration and interdependently rather than in isolation with a collective responsibility for all students.
- Build relationships in and among the school community.

GOALS: WHICH STEPS WILL WE TAKE FIRST?

- Incorporate reading and writing across the curriculum.
- Character Chats and celebrations.
- Establish a Guaranteed and Viable Curriculum.
- Develop common formative and summative assessments.
- Create time for Intervention and Extension.
- Effectively communicate with our school community.
- Sources of Strength.
- Cognizant of our colleague's time.
- Body of work to be completed in specified time frame.
- Develop a Master Schedule to meet our students' needs.

Empowering Every Learner to Develop Good Character and to Achieve Success

GUIDING PRINCIPLES FOR PARENTS

We recognize that as our children's first and most influential teachers, we can promote their success and contribute to an excellent school if we make the following commitments:

- We will establish high expectations for our students. We will not accept minimum effort or indifference to quality work.
- We will know what is expected in each of our student's classes and communicate with teachers when we have questions or concerns
- We will insist upon good attendance.
- We will provide a quiet time and place in our home for study.
- We will insist that our students accept responsibility for their learning and conduct.
- We will model the importance of life-long learning.

(Dufour & Eaker 1998 p. 94)

GUIDING PRINCIPLES FOR STUDENTS

The Students of this school have built a tradition of excellence. We can help contribute to that tradition and increase the likelihood of our personal success if we:

- Accept responsibility for our education, decisions, and actions.
- Act in a way that best represents our school, parents, community and self to promote a safe, healthy environment in which to learn.
- Are active in the school community.
- Maintain a balance between academics, co-curricular activities, and community projects, and continually give our best effort to each.
- Support our fellow students and their activities.
- Respect cultural diversity, individuality, and the choices and rights of others.

(Dufour & Eaker 1998 p.95)