

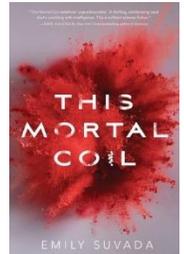
Ponte Vedra High School Summer Reading 2021-22

English II Honors and Standard (10th grade)

Students should choose **one** of the titles listed below and read it prior to starting the school year. These books were selected because of their inclusion in the Florida Teens Read program and to serve as a precursor to our first dystopian unit where we read Ray Bradbury's *Fahrenheit 451*.

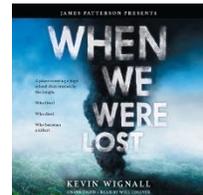
▪ ***This Mortal Coil* by Emily Suvada**

Catarina Agatta is a hacker. She can cripple mainframes and crash through firewalls, but that's not what makes her special. In Cat's world, people are implanted with technology to recode their DNA, allowing them to change their bodies in any way they want. And Cat happens to be a gene-hacking genius.



▪ ***When We Were Lost* by Kevin Wignall**

When their plane crashes in a remote rainforest with no adults left alive, a group of high school students struggles to survive against sinister threats from the jungle -- and one another.



▪ ***Killing November* by Adriana Mather** From the #1 New York Times bestselling author of *How to Hang a Witch* comes a thriller set at a secretive boarding school where students are trained to carry on family legacies that have built--and toppled--empires. November is as good as dead. She just doesn't know it yet.



Assignment for whichever book you choose:

Write at least one paragraph on an analysis of a major character.

You may discuss the character in the following ways:

- is the character flat/round, static/dynamic?
- is there evidence of internal/external conflicts?
- what are the character's dominant traits and significant actions?
- how does the character compare/contrast with other characters?

Please bring your book and your analysis paragraph to class on the first day of school. You will use your book for other assignments and activities.