Dual Enrollment Information

Contact: Mrs. Asplen- Academy Administrator

Ponte Vedra High School offers opportunities for dual enrollment courses in partnership with **The University of North Florida.** Each will be 3 credit hour courses. Courses will be during "0" period before school on PVHS campus 2 days a week for each course. This provides college credit and weighted 5.0 GPA with *no cost for course or textbooks to students.*

Course offerings vary each semester based upon instructor availability and number of accepted students to support a course section.

Prior to each semester, information is communicated in Schoology, on website, in SharkBytes and on our school media kiosks so that students are aware of course offerings and deadlines. Please make sure that these sites are checked regularly to avoid missing opportunities.

Please Note *Acceptance is determined by UNF, not PVHS, according to the university's calculations and requirements. All deadlines are FIRM and students comply with the dual enrollment agreement of UNF as these are COLLEGE COURSES and students will be regarded as such. Parents must sign the agreement as well.*

Dual Enrollment GPA requirements:

- 3.0 unweighted GPA of core classes (Math, English, Science, History, Foreign Languages)

Students must have one of the following minimum test scores to qualify:

- SAT: 460 Verbal and 460 Math
- ACT: 18 English, 19 Math and 19 Reading
- CPT: 83 Reading Comprehension, 83 Sentence Skills and 72 Elementary Algebra
- PERT: 114 Math, 106 Reading and 103 Writing

Interested students must complete paperwork, attach transcripts and provide test scores and submit all to Mrs. Asplen by the DEADLINE. This is a great opportunity for our students. Priority is given to Academy students first (seniors and then juniors) after which, it will open to the general population of seniors and then juniors, consecutively. Certain courses have limited class size.

Course Offerings

SPC2608: Fundamentals of Speech

Introductory course emphasizing current theories of communication, audience analysis and persuasion. Preparation and presentation of speeches on topics of current concern. Conferences, evaluations and videotape replay provide personalized assistance. May be taken to satisfy teaching certification requirement in speech. (A material fee of $5 will be assessed.)

BUL3130: The Legal Environment of Business

This course is an introduction to law as it relates to and impacts upon the operation of business. Consideration is given to the Uniform Commercial Code, antitrust, employment laws, business ethics, international law and the social and political environment in which a business operates

MAR3023: Principles of Marketing

This course is an introduction to the process of planning market programs for goods and services. Techniques of analyzing the market and its environment are introduced as background for making decisions in product planning, promotion, distribution and pricing.

MAR3702: Principles of Digital Transformation in Business

Today, every professional job has a digital component to it. Digitization impacts all industries and all business processes. This course inspires students to embrace today's profound transformation of business and organizational activities, processes, competencies and models to leverage the opportunities of a mix of digital technologies and their accelerating impact across society in a strategic and prioritized way, with present and future shifts in mind. It provides students with first-hand understanding of the elements driving digital transformation (like the Internet of Things, Drones, Artificial Intelligence, Big Data, Data Analytics, Social Media & Digital Marketing, Virtual and Augmented Reality, Telemedicine, Robotics)

PHI2630: (GW) Critical Thinking: Ethical Issues

This course is an introduction to thinking critically about a range of ethical issues. As such, we will examine the differences between opinions and positions, debates and arguments, and stereotypes and assumptions. We will learn to identify, analyze, and respond to arguments using ethical standards and logical criteria. Because ethical issues are often heated and emotionally charged, we will spend time focusing on how to listen to one another, building our community around intellectually safe inquiries. In order to engage these questions together, we will develop a basic theoretical framework from which to begin, and then drawing on significant philosophical theories of ethics, we will focus our attention on selected issues, which may include, but are not limited to ,issues such as informed consent, research ethics, food justice, friendship, sex, cheating, and parenting.