

Ponte Vedra High School

Rising Sophomore and
Junior Course Registration



School Administration

Principal - Dr. Fredrik Oberkehr

Assistant Principals

- Ms. Jeannine O'Brian
- Mr. David Frank

College/Career Counselor

- Ms. Jennifer Lee

Registrar

- Ms. Jennifer Mitchell

School Counselors

- Ms. Courtney Derisse (A-E0)
- Ms. Kimberly Grillo (EP-LE)
- Ms. Karin Ngai-Crim (LI-RI)
- Ms. Da Silva (RO-Z)
- Ms. Sue Abbonizio-Guidance Secretary

Graduation Requirements

To earn a standard high school diploma, you need a minimum of:

- 24 credits
- 2.0 *Unweighted* GPA
- Pass Grade 10 FAST Exam (ELA)
- Pass End-of-Course Math exam Algebra 1 and/or Geometry
- Concordant Scores if necessary
 - SAT and ACT scores

English - 4 credits

Math - 4 credits (Must include Alg 1, Geom)

- Computer Science can count for graduation. NOT BF

Science - 3 credits (Must include Biology)

Social Studies - 3.5 credits
(World, US, Gov't/Econ,
Personal Financial Literacy)

HOPE - 1 credit

Performing Art/CTE - 1
credit

**Personal Finance & Money
Management** - .5 credit

Electives - 7.5 credits

**24 Credits
required to
graduate**

New Personal Financial Literacy Requirement



- New graduation requirement!
- FLVS - Yes, course is offered but only standard or honors
- SJR DE - Yes, dual enrollment course is FIN 1100 Personal Financial Literacy
- Currently, no AP courses satisfy this requirement
- Students will have 3 half-credit courses for senior year

What are colleges looking for?

More than the minimum:

- Additional academic courses in Math, Science, and Foreign Language (2+ years in same language)
- Rigor of course schedule - AP Classes overload
- BALANCE!!
- GPA & class rank
- SAT, ACT or CLT scores
- Participation in extracurricular activities, community service/work hours

AP Capstone: Open to Rising 10th

Interested in
AP CAPSTONE
diploma program next year?



Discuss with your
counselor during
your registration
appointment

Visit
collegeboard.org
for additional
information

WHY CAPSTONE?



- Analyze topics through multiple lenses to construct meaning or gain understanding



- Plan and conduct a study or investigation



- Propose solutions to real-world problems.



- Plan and produce communication in various forms.



- Collaborate to solve a problem.



- Integrate, synthesize, and make cross-curricular connections.



AP Capstone
Diploma

AP SEMINAR (Year 1)

Team Project & Presentation
Individual Research-Based
Essay & Presentation
End-of-Course Exam

AP RESEARCH (Year 2)

Academic Paper
Presentation & Oral Defense

4 AP COURSES & EXAMS

(Taken at any point throughout high school)



AP Seminar
and Research
Certificate

Courses come in 4 sizes

- Standard - satisfies all Florida Graduation requirements.
- Honors - faster paced and more rigorous than standard.
- Advanced Placement (AP) - College level courses. Potential increase in workload, advanced reading and writing, more independent. AP Exam in May.
- Dual Enrollment (DE) - Actual college courses taken through UNF or SJRSC. Can be virtual, on PVHS campus, or on the college campus.

Honors/Accelerated Criteria – SJCS D

- A student currently enrolled in an Honors/Accelerated course is eligible to continue placement in an honors course if he/she has earned a Level 4 or 5 on State Assessments and at least a C in current honors/accelerated course.
- A student currently enrolled in a standard level course is eligible for placement in an honors course if he/she has earned a Level 4 or 5 on State Assessments or earned an A in current standard course.
- A student earning a Level 3 on a State Assessment can be considered for placement in an honors course if he/she has historical data to support placement or has received administrative recommendation.

SJRSC Dual Enrollment

Registration Process

1. Complete Online Application and obtain SJRSC student number (X#####)
2. Complete Parent Consent Form. Must include SJRSC student number.
3. Submit test scores- PSAT, SAT, ACT, or PERT
4. Complete Registration form. 2 Alternate courses REQUIRED
5. Turn in entire packet to PVHS counselor to send to SJRSC.

Dual Enrollment Reminders

- PVHS counselors are NOT SJR /College Counselors.
- PVHS counselors can discuss options for DE with students, however it is best to speak with an SJRC DE academic advisor.
- PVHS can do nothing once courses start. These are actual College courses.
- SJRSC communicates with the student, just like in college. Parents/guardians have no say in grades.

FCTC Dual Enrollment

fctc.edu/students/highschool/dual-enrollment/

Career Technical High School Programs

Dual Enrollment

- Air Conditioning, Refrigeration and Heating Technology
- Landscape & Turf Management
- Nursery Management
- Automotive Service Technology
- Culinary Arts
- Diesel Systems Technician
- Dental Assisting
- Medical Assisting
- Welding Technology

Applications for Fall 2026 courses will be due February 13, 2026. Students are required to make an appointment with their school counselor to ensure paperwork is completed correctly and student's schedule will accommodate the FCTC classes. **MUST HAVE OWN TRANSPORTATION!!**

Bright Futures

OR

Not both



Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2024-25 Graduates: 29/96/1340 2025-26 Graduates: 29/95/1330	100 hours	100 hours	100 hours
FMS	3 - Social Science 2 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2024-25 Graduates: 25/84/1210 2025-26 Graduates: 24/82/1190	75 hours	100 hours	100 hours

- BF recalculates the student's GPA using only these courses. The PVHS GPA is not the Bright Futures GPA!!
- Electives do not count in the Bright Futures GPA
- There is absolutely NO wiggle room. You must meet ALL requirements as stated.

Typical 10th grade schedule

ENGLISH

English 2 or English 2 Honors

MATH

Geometry(Hon), Algebra 2(Hon),
AP Pre-Calculus (or Prob &
Stats Hon)

SCIENCE

Biology (Hon), Chemistry (Hon),
Physics(Hon), Anatomy & Phys,
Forensics,

SOCIAL STUDIES

World History (Hon or AP)

Elective, Modified, or Blended
schedule.

*FLVS course

WORLD LANGUAGE or Elective
Spanish or ASL

*FLVS offers additional WL
options

ELECTIVE or
ACADEMY COURSE

Typical 11th grade schedule

ENGLISH

English 3 (Hon), AP Lang,
ENC1101/1102 (DE)

MATH

Algebra 2(Hon), AP- Pre
Calculus, MCLA, Prob/Stat Hon,
AP Cal AB

SCIENCE

Chemistry (Hon), Physics(Hon),
Physics(Hon), AP Bio, AP Chem,
APES, Forensic

SOCIAL STUDIES

US History (Hon) (AP)

Elective, Modified, or Blended
schedule.

*FLVS course

WORLD LANGUAGE or Elective

Spanish or ASL

ELECTIVE or
ACADEMY COURSE

What is Virtual Lab or Blended?

Virtual Lab - Student takes a virtual course on campus in a lab that is monitored by a staff member.

Blended Schedule - Student takes full course load (7 credits). A combination of in-person on-campus courses and off-campus courses virtually. Must have minimum of 4 classes on campus.

Registration Procedures

Teacher Recommendations - January 2026

Teachers use their expertise and knowledge of the student to make an informed decision about the BEST course choice for each student.

Course recommendation sheets will be sent home by January 31st with students.

Registration begins **February 6th** and will be completed during the student's English class.

Registration Procedures

- Registration Appointments with students will occur between February 6 - 13, 2026
- Students meet individually with their alpha school counselor WITH THE COMPLETED, SIGNED, RECOMMENDATION SHEET.
- Course recommendation sheet must be completed and signed by a parent/guardian. The student will not have a registration appointment until signatures are obtained.

Registration sheet signature requirement

RECOMMENDED COURSES (THIS IS NOT A SCHEDULE):

Please review these courses carefully. Teachers at PVHS take course recommendations very seriously. Discuss the workload with your child.

- If you want to keep the course listed above, make no marks and sign below.
- If you want to change a course to a lower level, mark through the course and write the new course title. EX: English 4 Honors English 4
- If you want to change a course to a higher level, you must submit a course petition using the link. Requests will be reviewed using the SJCSH Honors Criteria. <https://forms.office.com/r/zShYpqLdaZ>



HONORS/AP COURSE WORKLOAD ACKNOWLEDGEMENT:

I am requesting 3 or more Honors/AP courses in my schedule. I am aware of the workload associated with multiple Honors/AP level courses and know my schedule will NOT be changed to drop these courses outside of the schedule change window.

Student Initials: _____

Parent/Guardian Initials: _____

Counselor: _____

Change a level of a course procedure:

- To keep the courses recommended, make no marks and fill out the bottom of the sheet.
- To change to a LOWER level (AP → Honors, Honors → Standard), cross out the course and write the new course next to it. Sign bottom of sheet,
- To change to a HIGHER level (Standard → Honors, Honors → AP), you are required to fill out the Petition form using the QR code printed on the registration form.

Registration sheet signature requirement

RECOMMENDED COURSES (THIS IS NOT A SCHEDULE):

Please review these courses carefully. Teachers at PVHS take course recommendations very seriously. Discuss the workload with your child.

- If you want to keep the course listed above, make no marks and sign below.
- If you want to change a course to a lower level, mark through the course and write the new course title.
EX: ~~Gov Honors~~ to Gov. Standard
- If you want to change a course to a higher level, you must submit a course petition using the QR Code. Requests will be reviewed using the SJCSJ Honors Criteria.



HONORS/AP COURSE WORKLOAD ACKNOWLEDGEMENT:

I am requesting 3 or more Honors/AP courses in my schedule. I am aware of the workload associated with multiple Honors/AP level courses and know my schedule will **NOT** be changed to drop these courses outside of the schedule change window.

Student Initials: _____

Parent/Guardian Initials: _____

Counselor: _____

SCHEDULING OPTIONS:

_____ FULL TIME ON CAMPUS - I will be taking 7 courses on campus at PVHS.

_____ BLENDED PERIODS - I will be taking course(s) online at home.

Courses I will take virtually off campus: (max 3): _____ EOC

_____ EOC

_____ EOC

Students who did not follow through with blended period requirements in prior years will not be permitted to take blended periods in subsequent years.

This course request verification sheet must be signed and returned to your student's school counselor during their course registration meeting. Your signature confirms that you agree to the above recommendations and/or changes, and you understand the SJCSJ schedule change request policy.

Parent/Guardian Name: _____ Signature: _____ Date: _____

Blended periods can fall at the beginning and/or end of the school day.

Blended periods will NOT be moved once scheduled. Parent Signature: _____

Virtual Lab and Blended Periods **ARE NOT GUARANTEED** and may fall at the beginning or end of the day, or a combination. Blended periods **WILL NOT** be changed once schedules are released.

Rising 10th Registration Schedule

- Wednesday, February 11th - Ms. Kearney
- Thursday, February 12th - Ms. Oulette
- Friday, February 13th - Ms. Grysko
- Monday, February 16th - Mr. Alloway
- If you are absent, your counselor will reach out to you at a later date.

Rising 11th Registration Schedule

- Friday, February 6th - Mr. Bennett
- Monday, February 9th- Ms. Itle-Clark
- Tuesday, February 10th - Ms. Maynard
- Makeup Dates: February 18th through February 21st
- If you are absent, your counselor will reach out to you at a later date.

Registration Dates Reminder

February - May 15 - View all course requests on HAC

May 15 - Hard Deadline. NO changes of course request, NO petitions and NO changes to a modified schedule accepted after this date.

Course Petition opens February 2 - May 15

Remember...

- Make course selections carefully based on student's strengths.
- DO NOT OVERLOAD!!!
- It is important to take challenging courses but also be realistic when considering all obligations.
- Virtual options are available to students during the school day.
- Remember that the master schedule is built, and teachers are hired, based on course requests.
- Changes once the school year has started may NOT be possible. Schedule changes mid-year are not permitted.

PVHS Course Catalog

- 2026–2027 PVHS Course Catalog is posted on the school website on **School Counselors' page**.
- Course Descriptions are embedded into the catalog. It is designed to help with the selection process and answer specific questions pertaining to each course.
- Review carefully.
- The catalog answers many questions and offers course descriptions to help in the course selection process.

Registration Tips

- Select 6 Elective Courses in order of preference. All 6 electives will not be on the student's schedule, but we cannot guarantee the first-choice elective.
- Students should NOT choose an elective they absolutely do not want... they could get it!
- Back to school orientation information will be shared in the early summer.
- First Day of High School is August 10.

TRAFFIC WILL BE HORRIBLE!!!

Athletics

Fall

Cheerleading

Cross country (b,g)

Dance

Football

Golf (b,g)

Swimming/Diving (b,g)

Volleyball (g)

Winter

Basketball (b,g)

Soccer (b,g)

Wrestling (b,g)

Weightlifting (g)

Spring

Baseball

Lacrosse (b,g)

Tennis (b,g)

Track & Field (b,g)

Softball

Volleyball (b)

Weightlifting (b)

Athletics Questions?

Athletic Director - Michael.Harrison@stjohns.k12.fl.us