

# PV HS

Course  
Catalog 26\27

## **Scheduling Procedures**

We will try to schedule all the courses selected by a student; however, the following may affect a student's final schedule:

- If a course is not requested by a sufficient number of students, that course will not be offered. In this case every attempt will be made to select a course from the student's "elective course selections" list.
- If two selected courses are only offered at the same time, the student can only be scheduled into one of them. Every attempt will be made to use one of the student's alternate selections to replace the unscheduled course.
- If a student chooses a course that has a prerequisite and the student's final grade in the prerequisite course is not adequate, the student's schedule will be adjusted accordingly.

For these reasons, it is crucial that the student completes the elective section on the option verification letter. Please note that if this section is not completed, the student will be scheduled for available electives.

The scheduling procedure is to fill openings in courses in a descending order with 12th graders scheduled first, 11th graders next, etc. This is done to ensure that students closest to graduation meet their graduation requirements.

Students should discuss and plan their schedule with their parents/guardians. Parents/guardians should assure their student's planned schedule reflects the scheduling procedures and courses needed for graduation.

If a student fails a course, they will automatically be placed in the same course the next school year. The failed course must be completed with a passing grade before being placed in the next sequential course. If a student chooses to retake the failed course at another school (example virtual school) they must be 80% finished with the course by August 1st before they will be scheduled for the next sequential course at PVHS.

\*If you wish to have a modified schedule, please see your school counselor for more information.

## **Course Registration**

Each spring or upon enrollment, students meet with a school counselor to select courses for the upcoming school year. Course placement is based on a review of pre and/or co-requisite courses, current grades, state assessment scores and teacher recommendations.

Course registration decisions include:

- Review of core courses
- Selection of elective options
- Choice of traditional or virtual model
- Request for a reduced schedule for seniors and juniors\*
- Possible reasons to reduce a schedule during the junior and/or senior year include:
  - Travel time to DE courses on the college campus
  - Advanced schedule - full time college is typically 4 or 5 courses per semester
  - Employment or internship
  - Medical situation
  - Graduation requirements can be satisfied and Algebra I EOC and FSA requirements have been met

Please select your courses carefully. The master schedule is built, and staffing is finalized based on student course requests. Changes once the school year has started may not be possible.

## **Course Review**

A Student Request Verification Form is available for review by parents and students in the Home Access Center (HAC) following course registration. Students may request a course change until the posted deadline. Changing a course is at the discretion of the school based on student need and availability. PVHS provides a PETITION LINK for students and parents to petition for an increase of the level of a class (standard to Honors, Honors to AP). The petition is reviewed by administration and approved/denied based on the SJCS Student Progression Plan.

## Schedule Correction Request

Once the student schedule is released, students may only request a schedule correction for the following reasons:

- Duplicate course
- Missing a course
- Misplaced/wrong level

Any student who withdraws from an AP course after the AP exam registration window closes will be charged the exam fee.

## Course Level Change

Students enrolled in a yearlong course may request a course change at the end of the semester, only if all the following conditions have been met:

- grade of D or F
- completion of a parent conference
- demonstration of the student seeking consistent academic assistance

Students enrolled in a half-credit course may request a course change at the end of the quarter, only if all the following conditions have been met:

- a grade of D or F
- completion of a parent/legal guardian conference
- demonstration of the student seeking consistent academic assistance

Please note that, all requests will be honored based on availability, and placement based on FSA/EOC scores may supersede request.

In the case of extenuating circumstances, a petition may be made on a case-by-case basis to the principal (or designee) for review of criteria to ensure proper course placement.

After 21 days, the grade earned in the honors/AP class follows the student to the next course, but teachers have flexibility to adjust the transfer grade based on demonstrated mastery of standards in the new course.

Note -withdrawing from dual enrollment courses is governed by the college deadlines, not school policy.

## Blended Periods vs. Modified Periods

Except for seniors who have met (or are on track to meet) their graduation requirements, all students are required to take 7 classes. This requirement can be met through the following scheduling options:

- Traditional Schedule – A student is on campus for all 7 periods with a PVHS instructional teacher in each class.
- Virtual Lab – A student is on campus for 7 periods with a combination of PVHS instructional classes and FLVS/SJVS courses. Online coursework is completed during a designated period in a computer lab monitored by staff.
- Blended Period(s) – A student has a combination of in-person instruction and online classes taken off campus. Students with a blended schedule are not permitted on campus during their blended period(s).
- Modified Period(s) – Available only to seniors who have met all graduation requirements. These students are not required to be enrolled in an online course and are not permitted on campus during their modified period(s).

## Grade Forgiveness

### Grade Forgiveness of High School Credit by Middle School Students

Middle school students who have taken high school courses may receive grade forgiveness if they have earned a grade or the numerical equivalent of a C, D or F. In such cases, the district forgiveness policy must allow the replacement of the grade with a grade or the numerical equivalent of a C or higher, earned subsequently in the same or comparable course. For a grade of A or B, the course and grade cannot be forgiven; it will appear on the student's high school transcript and will be used in the calculation of high school grade point average and for Bright Futures.

If a student fails the Algebra 1 EOC, the student may attend the summer algebra program and earn a .5 credit elective to prepare to re-take the Algebra 1 EOC (passing is a graduation requirement).

## Grade Forgiveness for High School Students

State law requires a cumulative 2.0 GPA to graduate. Forgiveness policies for required courses shall be limited to replacing a grade of D or F, or their numerical equivalent, with a grade of C or higher, or its numerical equivalent, earned subsequently in the same or comparable course. Forgiveness policies for elective courses shall be limited to replacing a grade of D or F, or their equivalent, with a grade of C or higher, or its equivalent, earned subsequently in another course. If a student earns a grade of a D or F in a subsequent attempt of the course in which they have already earned credit, an additional grade from the subsequent attempt course will not be included in the student's GPA.

Once a C is earned through grade forgiveness, all previous attempts are forgiven and are not included in the student's GPA. Any course credit not replaced according to the district's forgiveness policy shall be included in the calculation of the cumulative GPA required for graduation. All courses and grades must be included on the student's transcript.

Schools may not count the best 24 credits for all courses taken to meet the cumulative GPA for graduation requirements. The district's forgiveness policy is for the purpose of assisting students in meeting the requirement to attain a minimum grade point average necessary to graduate from high school or raise their GPA. Schools do not have the authority to purge a student record to delete the first grade of D or F. Student records cannot be altered at any time unless it has been determined that the information is inaccurate or a violation of the privacy or other rights of the student.

The St. Johns County School District Student Progression Plan contains updated information on grade forgiveness. The document can be accessed at <https://www.stjohns.k12.fl.us/spp/>

## Credit for High School Courses taken prior to Grade 9

High school level courses taken prior to grade 9 may be used to satisfy high school graduation requirements.

A student who took high school courses in middle school may not ask to have his high school courses taken in middle school revert to middle school course designations. Students seeking high school credit for courses taken in a private middle school, may be granted credit if the private school is listed with the Florida DOE as a private school with a school number plus the credit and course grade are reflected on an official transcript from the school.

## Course Weighting

- An additional weight of .5 is added to Honors courses for grade point average (GPA) calculation.
- An additional weight of 1.0 is added to Advanced Placement, AICE, and Dual Enrollment courses for GPA calculation.

## Course Weightings for Transfer Students

Students transferring credits into St. Johns County School District will be subject to the current course credit weighting approved by the St. Johns County School Board and in alignment with Florida DOE course code directory. If a letter grade is assigned, that grade is entered in our system, even if the grading scale from which the student transferred is not equivalent to St. Johns County School District's grading scale. If only a numerical grade is provided and no grading scale is provided, our scale is applied to the student record.

## Criteria

The St. Johns County School District criteria for honors or advanced course placement are any one of the following:

- Grades - A grade of C or better in the previous honors course or a grade of A in the previous standard course
- FAST - Level 4 or 5 in appropriate area and not less than a Level 3 in any area
  - on Mathematics FAST for placement in honors mathematics classes
  - on Reading FAST for placement in honors English, social studies and science or foreign language
- PSAT - A score of 480 or higher on the appropriate assessment
  - Math score for mathematics honors class placement
  - Reading and/or language for English, social studies, science and foreign languages honors class placement
- PLAN - A score of 170 (English), 210 (mathematics) or higher on the appropriate assessment
  - Math score for mathematics honors class placement
  - Reading and/or language for English, social studies, science and foreign languages honors class placement
- Norm Referenced Test - Stanine of 7, 8, or 9 on an appropriate assessment
  - Math score for mathematics honors class placement
  - Reading and/or language for English, social studies, science and foreign languages honors class placement

Please Note: Students with level 1 or 2 on their ELA-FAST will be placed in courses that provide targeted or intensive reading interventions and the students may not qualify for an honors level course.

## Standard Diploma Requirements & Designations

Current, up-to-date information regarding specific graduation requirements can be found on the Florida Department of Education website, at

<https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>

Florida students entering grade 9 may choose from one of five options to earn a standard diploma. They are

- 24-credit program (typical graduation requirements)
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Career and Technical Education (CTE) Pathway
- An International Baccalaureate (IB) curriculum
- An Advanced International Certificate of Education (AICE) curriculum

Students may earn one or more designations on their standard high school diploma—the scholar designation and the merit designation per s. [1003.4285](#), F.S. Requirements are listed in the graduation requirements chart on the FLDOE website.

## Bright Futures Scholarship

For information regarding Bright Futures requirements, please contact the Florida Bright Futures Scholarship Program toll-free at 1-888-827-2004 or <https://www.floridabrightfutures.gov/>

- Achieve minimum ACT®/SAT® score or P.E.R.T. score by August 31st of high school graduation year
- \*75 volunteer service hours will be required for students entering grade 9 in the 2024-2025 school year and thereafter.

## FLORIDA ACADEMIC SCHOLARSHIP

- 3.50 weighted GPA
- 100 volunteer service hours, 100 paid work hours, or a combination of 100 total hours
- Required 16 high school course credits
- Achieve minimum score ACT®29/CLT®95/SAT®1330 by August 31st of high school graduation year

## FLORIDA MEDALLION SCHOLARSHIP

- 3.00 weighted GPA
- 75 volunteer service hours, 100 paid work hours, or a combination of 100 total hours
- Required 16 high school course credits
- Achieve minimum ACT®24/CLT®82/SAT®1190 score by August 3rd of high school graduation

## GOLD SEAL CAPE SCHOLARSHIP

- No GPA requirement
- 30\* volunteer service hours, 100 paid work hours, or a combination of 100 total hours
- 5 CAPE post-secondary credit hours
- No required ACT®/CLT®/SAT® score
- \*75 volunteer service hours will be required for students entering grade 9 in the 2024-2025 school year and thereafter

## GOLD SEAL VOCATIONAL SCHOLARSHIP

- 3.00 weighted GPA in non-elective courses
- 3 full credits in Career and Technical Education courses
- 3.5 unweighted GPA in Career and Technical Education courses
- 30\* volunteer service hours, 100 paid work hours, or a combination of 100 total hours

## MERIT RECOGNITION PROGRAM

Students who have demonstrated academic merit through a recognition program may be eligible for Bright Futures without having to meet one or more of the requirements. Students who qualify through the Merit Recognition Program must also meet Volunteer and Work Hours requirements.

**National Merit Finalists and Scholars** To identify National Merit Scholarship Corporation students, OSFA will need the official letter of recognition from National Merit Scholarship Corporation sent to High Schools.

**AP Capstone Diploma** Earn a score of 3 or higher on both AP Seminar and AP Research examinations, and earn a score of 3 or higher on any four additional AP Exams of their choosing.

## Academic Core Course Progression

### English Progression

Standard Progression	Honors Progression
English 1	English 1 Honors
English 2	English 2 Honors
English 3	English 3 Honors, or AP English Language, or ENC 1101/1102
AICE General Paper	AICE General Paper, or AP English Literature, or ENC 1101/1102

### Social Studies Progression

Standard Progression	Honors Progression
Psychology 1 & 2, or Art History Honors	AP Human Geography
World History	World History Honors, or AP World History
US History	US History Honors, or AP US History
US Government / Economics	US Gov Hon & Econ Honors, or AP US Gov & AP Micro, or AP US Gov & Econ Honors
	Or Double Block: AP US Gov + AP Comp Gov and AP Micro + AP Macro

### Math Progression

Standard Progression	Honors Progression
Algebra 1/Algebra 1 A, or Algebra 1	Algebra 1 Honors
Geometry	Geometry Honors
Math for College Liberal Arts, or Algebra II	Algebra II Honors
Math for Data Fin Lit or Probability & Statistics Honors	AP Pre-Calculus (or Probability & Statistics Honors)
	AP Calculus AB and/or AP Statistics
	AP Calculus BC and/or AP Statistics

### Science Progression

Standard Progression	Honors Progression 1	Honors Progression 2
Environmental Science	Biology Honors (w/Geometry Honors)	Physical Science Honors (w/Algebra 1 Honors)
Biology	Chemistry Honors	Biology Honors
Anatomy & Physiology, or Forensics, or Chemistry	Physics Honors, or AP Biology, or AP Physics, or AP Environmental, or AP Chemistry	Chemistry Honors
Chemistry, or Marine Science Honors, or Physics, or Forensics	AP Biology, or AP Physics, or AP Environmental, or AP Chemistry, or Physics Honors, or Anatomy & Phys Honors	Physics Honors, or AP Biology, or AP Physics, or AP Environmental, or AP Chemistry

## Virtual Education

Florida Virtual School (FLVS) or St. Johns Virtual School (SJVS)

As stipulated by the Florida K-20 Education Code (s.1002.20) parents have the right to choose educational options such as Florida Virtual School for their children. A student's full-time school may not deny access to courses offered by FLVS, assuming that the desired online course(s) is an appropriate course placement based on the student's academic history, grade level, and age. The School Board shall provide students with access to enroll in courses available through the FLVS/SJVS and shall award credit for successful completion of such courses. Access shall be available to students during or after the normal school day and through summer school enrollment. Students wishing to take courses from FLVS/SJVS must work closely with their guidance counselors to ensure that courses fit in their Customized Learning Path (CLP).

### FLVS/SJVS Guidelines for High School

Learning Labs have been established at each high school to assist in student access to virtual courses. Students enrolled in these labs will be held to daily class attendance requirements even if course is completed prior to the end of the enrolled semester.

It is recommended that students must have a 2.0 or higher OR a score a level 3 on the Reading FSA unless the student has medical or behavior issues that may limit success in the traditional classroom

Students must meet with school counselor to determine if placement in an FLVS/SJVS is academically appropriate for the student based on course prerequisites, the student's academic history and age and appropriateness of the course for the student's Customized Learning Path (CLP). ALL courses must be approved by the counselor.

For students with disabilities, an IEP or 504 meeting will be held prior to determining whether placement in a SJVS/FLVS course is appropriate based on their individual needs.

Once a semester has begun a student may not withdraw from a school course to enroll in the same course online without administrative approval.

Students may not simultaneously be placed in the same course concurrently at a district high school and at FLVS/SJVS.

There is no guarantee that when you enroll in a course that the course will begin on the date specified.

## Dual Enrollment Criteria

Dual enrollment courses are offered through an agreement between St. Johns County Schools and St. Johns River State College and First Coast Technical Institute (FCTI). The enrollment criteria for each school are listed below.

Students may earn dual enrollment credits per college semester for each fall, spring, and summer semester as a part time student. For additional information, please refer to the SJCS Student Progression Plan at

<https://www.stjohns.k12.fl.us/spp/>

Minimum Scores Required for DE Placement:			
	English Composition (ENC1101)	Intermediate Algebra (MAT 1033)	College Algebra (MAC 1105)
ACT	Reading 19+	Math 19+	Math 21+
SAT	Reading 24+ or digital 490+	Math 24+ or digital 480+	Math 25+ or digital 490+
CLT	Sum verbal & grammar - 38+	16+	19+
PERT	Reading 106+ Writing 103+	Math 114+	Math 123+



## St. Johns River State College

Students wishing to enroll as dual enrollment students (AA or AS degrees) at St. Johns River State College must first meet St. Johns County School District Honors Criteria. In addition, students must meet the following requirements:

- Demonstrate readiness for college or career level course work
- Be seeking a vocational certificate, a college credit vocational/technical certificate, an associate in science college degree, or an associate in arts college degree
- Have a minimum 3.0 unweighted cumulative GPA
- Have a counselor and principal's approval
- Maintain a "C" or better in each class to remain in the dual enrollment program

Be aware that receiving a "W", "D" or an "F" for any course results in ineligibility to remain in the dual enrollment program

Provide acceptable results from the American College Test (ACT), the Scholastic Aptitude Test (SAT), the Postsecondary Education Readiness Test (PERT) or another standardized placement test for college level English and math.

Use of instructional tools that make it possible for students with disabilities to perform skills (such as using a talking calculator to solve math problems)

Adjusting time demands and schedules (such as allowing more time to finish assignments and courses)

## First Coast Technical College (FCTC)

Students wishing to be placed in dual enrollment classes at First Coast Technical College must fulfill the following requirements:

- Be in grade 11 or 12
- Have a 2.5 or higher GPA upon entry
- Complete the dual enrollment/registration form including all required signatures
- Complete assessment testing within six weeks of program entry (if not completed, as recommended, prior to entry)
- Maintain a grade of C or above average in selected dual enrollment program(s)

## University of North Florida

Students wishing to be placed in dual enrollment classes at the University of North Florida must fulfill the following requirements:

- **[Dual Enrollment Application](#)**  
Application is valid for one semester only. Students must reapply each term (by the posted deadline).
- Dual Enrollment Term of Agreement with signatures from high school principal, counselor, and parent (available through the high school guidance counselor or UNF's Admissions Office). Terms of agreement form is valid for one semester only.
- Official high school transcripts reflecting a 3.0 recalculated, unweighted high school GPA or higher.
- **[ACT](#)** or **[SAT](#)** scores taken within the last two years.
- **[Immunization form](#)**

## Academies

### Biotechnology Academy

**Mission Statement:** The Academy of Biotechnology and Medical Research will seek to engage, excite, and educate students about the promise and challenges of biotechnology through inquiry-based methods of instruction and advanced curriculum, while addressing social and ethical issues in one of Florida's premier growth industries.

Biotechnology is the use of living organisms to solve problems or make useful products from biological systems. It is science applied. Biotechnology technicians are integral members of scientific teams working on sophisticated solutions to everyday problems. From creating medical products for disease diagnosis & treatment, to genetically engineering plants & animals for improved food quality, to solving crimes, to remediating the environment & creating new fuels, the science of biotechnology uses living organisms to benefit society.

### International Business & Marketing Academy

**Mission Statement:** The Academy of International Business and Marketing will seek to excite and engage students to explore and prepare for colleges and careers available in our global economy.

Increasing globalization has defined business during the last decade. In order to compete in the job market and to succeed in the twenty first century business, students must understand international business, from free trade areas to global competition to currency crises to foreign investment opportunities. Majoring in international business prepares students for careers in the global marketplace. Students must select one of two "strands" (pathways) when applying for this academy.

The marketing strand of this academy is designed for students interested in the marketing of consumer and industrial goods and services focusing on international marketing. The curriculum has been developed to include course work in the principles

and foundations of marketing management and in the marketing functions of manufacturers, wholesalers, and retailers.

The business strand of the academy will provide students with hands-on training in an integrated academic and business curriculum that prepares them for college and a career in the international business community. The curriculum takes Microsoft Office computer applications to a higher level, integrating the software with real-life business simulations in our global economy.

### Academy of Information Technology

**Mission Statement:** The Academy of Information Technology is committed to exposing students to a rigorous curriculum that challenges students with current and future technologies, provides industry certifications, and prepares them for success in college and careers in high-demand technical fields.

The students participate in a coherent and rigorous content aligned with challenging academic standards. The students are provided a relevant technical knowledge and skills. This prepares students for further education and careers in all aspects of the Information Technology careers. The content includes but is not limited to computer application skills, computer hardware, software applications, web applications, web page design, systems support, and network concepts.

### Academy of Future Educators

**Mission Statement:** To offer students a rigorous program of study that promotes the diverse range of skills needed to become a professional in the field of education and/or training.

## Academy of Biotechnology & Medical Research

All Biotechnology Courses have a \$35 Lab fee, once per year.

### Biotechnology 1 Honors

Course No.: 3027010

Credit: 1

The purpose of this course is to provide exploratory experience combining laboratory and real-life applications in the field of Biotechnology. In this course students can earn a .5 science credit and a .5 CTE credit.

### Biotechnology II Honors

Course No.: 3027020

Credit: 1

Prerequisite: Biotechnology 1

The purpose of this course is to provide exploratory experience combining laboratory and real-life applications in the field of Biotechnology. In this course students can earn a .5 science credit and a .5 CTE credit.

### Biotechnology III Honors

Course No.: 8736030

Credit: 1

Prerequisite: Biotechnology II

The purpose of this course is to provide exploratory experience combining laboratory and real-life applications in the field of Biotechnology.

### Experimental Science 1 Honors

Course No.: 2002340

Credit: 1

Prerequisite: Biotechnology III

The purpose of this course is to investigate scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental and safety procedures in the lab. A lab fee of \$100 will be assessed to the course.

## Academy of International Marketing

### Marketing Essentials

Course No.: 8827110

Credit: 1

Marketing Essentials blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix (product, price, place and promotion). The goal is the identification and delivery of organizational competitive advantage and customer satisfaction – key to long-term revenue growth, profitability and success.

### International Marketing 1

Course No.: 8839110

Credit: 1

Prerequisite: Marketing Essentials

This course will introduce the student to the basics of international marketing. These competencies include an understanding of import and export basics. The major concepts covered will include: demonstrating an understanding of global marketing, defining global trade, demonstrating an understanding of global economics, demonstrating an understanding of import & export basics, demonstrating and understanding of trade documentation, and developing knowledge of government agencies administering trade regulations.

### International Marketing II Honors

Course No.: 8839120

Credit: 1

Prerequisite: International Marketing 1

This course will develop competencies regarding international marketing, transportation, finance, laws & regulations, and communications. The major concepts covered will include: analyzing global & economic issues, demonstrating an understanding of global marketing & transportation, demonstrating an understanding of global finance, demonstrating an understanding of laws & regulations relating to global marketing, discussing global marketing strategies, demonstrating an understanding of global advertising & promotion, demonstrating effective communication skills specific to global marketing, and explaining the concept & importance of entrepreneurship.

### International Marketing III Honors

Course No.: 8839130

Credit: 1

Prerequisite: International Marketing II

This course provides instruction for career sustaining level employment in the industry. The content includes applied skills, related to international marketing functions including employment skills required for success in international marketing and career planning. Entrepreneurship as related to an international market is also included in this course.

### Business Ownership Honors

Course No.: 8812000

Credit: 1

Prerequisite: International Marketing II Honors, Teacher Recommendation

The purpose of this program is to prepare students for careers as entrepreneurs, present entrepreneurship as a career path worthy of consideration, provide students with the skills needed to realistically evaluate their potential as business owners and to develop the fundamental knowledge and skills necessary to start and operate a business.

## Academy of International Business

### Accounting Applications 1 Honors

Course No.: 8203310 Credit: 1

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.

### Accounting Applications 1I Honors

Course No.: 8203320 Credit: 1  
Prerequisite: Accounting Applications 1 Honors

This course reinforces skills and standards learned in Accounting Applications I. The content includes voucher systems, cash receipts, petty cash, payroll records, and internal control systems. The use of computers is required.

### International Business Systems Honors

Course No.: 8216110 Credit: 1  
Prerequisite: Accounting Applications 1I Honors

This course is designed to prepare students to live and work in a global economy. Students develop an understanding of business principles, management styles, economics, and customs which affect business systems in the international environment.

### International Finance & Law Honors

Course No.: 8216120 Credit: 1  
Prerequisite: International Business Systems Honors

This course is designed to introduce students to the laws and regulations governing international trade including knowledge of import-export activities, banking, treaties, and currency exchange rates.

## Academy of Information Technology

### Web Development Principles Honors

Course No.: 9003520 Credit: 1

This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions. This program focuses on broad, transferable skills and stresses understanding and demonstration of various elements of network support services.

### Database Principles Honors

Course No.: 9003530 Credit: 1  
Prerequisite: Web Development Principles Honors

This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions. This program focuses on broad, transferable skills and stresses understanding and demonstration of various elements of network support services.

### Programming Principles Honors

Course No.: 9003540 Credit: 1  
Prerequisite: Database Fundamentals Honors

This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions. This program focuses on broad, transferable skills and stresses understanding and demonstration of various elements of network support services.

### Cloud Principles Honors

Course No.: 9003550 Credit: 1  
Prerequisite: Programming Fundamentals Honors

This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions. This program focuses on broad, transferable skills and stresses understanding and demonstration of various elements of network support services.

## Future Educators Academy

### Intro to Teaching Profession

Course No.: 8909010 Credit: 1

This course is designed to focus on the profession of teaching and related careers – history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical and social perspectives of American education, including trends and issues. During the course students will participate in a minimum of 20 hours of guided observations and field experiences in multiple settings to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin the development of a working portfolio to be assembled upon completion of the program. The course is also designed for students to learn about leadership and skill opportunities afforded through participation in CTSO activities.

### Human Growth and Development

Course No.: 8909020 Credit: 1  
Prerequisite: Intro to Teaching Profession

This course prepares students to understand the nature of human development from conception through adolescence and the connection of the students' development and plans for working with students. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students will participate in a minimum of 30 hours of planned, guided observations of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of his or her working portfolio to be assembled upon completion of the program.

### **Foundations of Curriculum and Instruction**

Course No.: 8909030

Credit: 1

Prerequisite: Human Growth and Development

This course is designed for students to develop the knowledge and skills of curriculum delivery models in response to the developmental needs of all children. Students will develop various instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will research and understand the basic theories of motivation that increase student engagement which is tied to student learning. Students will participate in a minimum of 50 hours of guided observations and field experiences to critique and develop classroom lessons. Students will continue to develop the components of a working portfolio to be assembled upon completion of the program.

### **Principles of Teaching internship**

Course No.: 8909040

Credit: 1

Prerequisite: Foundations of Curriculum and Instruction

The course is designed for students to apply their knowledge in real world education settings. Students must complete a minimum of 150 hours of internship in an approved setting based on students' area of interests. The internship is designed for students to work with a mentor teacher to provide daily supervision and provide the students the opportunities to integrate content and pedagogical knowledge. Students will be observed by the instructor using the local school district's approved formal observation process during the internship. The student will submit a completed portfolio by the end of the course for feedback.

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## **Art Electives**

### **Ceramics/Pottery 1**

Course No.: 0102300

Credit: 1

The purpose of this course is to enable students to recognize the properties, possibilities and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using basic hand-building techniques. This course meets the performing arts requirement for graduation.

### **Ceramics/Pottery II-III Honors**

Course No.: 0102310

Credit: 1

Prerequisite: Previous Ceramics/Pottery course in progression, Meets Honors Criteria

The purpose of this course is to enable students to recognize the properties, possibilities and limitations of clay by creating functional and nonfunctional works of ceramics and pottery using intermediate-level hand-building and basic wheel-throwing techniques. This course meets the performing arts requirement for graduation.

### **Sculpture I**

Course No.: 0111310

Credit: 1

Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Media may include clay, wood, plaster, and paper-mâché with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) using positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity. Students focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course meets the performing arts requirement for graduation.

### **Sculpture II-III Honors**

Course No.: 0111320

Credit: 1

Prerequisite: Previous Sculpture course in progression, Meets Honors Criteria

Students explore spatial relationships using nonobjective, abstract, or representational forms, products, or structures. Media may include clay, wood, metal, plaster, paper mâché, and plastic with consideration of the workability, durability, cost, and toxicity of the media used. Sculpture artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Students focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course meets the performing arts requirement for graduation.

### **3D Portfolio Development: Design Honors**

Course No.: 0109330

Credit: 1

Prerequisite: Teacher Recommendation

This course is intended to address a very broad interpretation of sculptural issues in three-dimensional (3-D) design. Such elements and concepts may be articulated through additive, subtractive and/or fabrication processes. This course meets the performing arts requirement for graduation.

### **AP 3D Art and Design**

Course No.: 0109360

Credit: 1

Prerequisite: Teacher Recommendation

This Advanced Placement course is intended to address a very broad interpretation of sculptural issues in three-dimensional (3-D) design. Such elements and concepts may be articulated through additive, subtractive and/or fabrication processes. It is for the advanced student who wishes to seek AP credit through submitting a portfolio of work for consideration by the College Board.

**Drawing 1**

Course No.: 0104340

Credit: 1

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course meets the performing arts requirement for graduation.

**Drawing II-III Honors**

Course No.: 0104350

Credit: 1

Prerequisite: Previous Drawing course in progression, Meets Honors Criteria

Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing. Student artist's sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course meets the performing arts requirement for graduation.

**Portfolio Development: Drawing Honors**

Course No.: 0109310

Credit: 1

Prerequisite: Teacher Recommendation

The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in their chosen area of research. This course meets the performing arts requirement for graduation.

**AP Art: Drawing**

Course No.: 0104300

Credit: 1

Prerequisite: Teacher Recommendation

The purpose of this course is to give advanced students the opportunity to develop quality, concentration, discipline, and breadth in their chosen area of research. It is for the advanced student who wishes to seek AP credit through submitting a Portfolio of work for consideration by the College Board. This course meets the performing arts requirement for graduation.

**Digital Media/Multimedia Foundations 1**

Course No.: 8201210

Credit: 1

This course provides competencies in presentation production issues, basic computer knowledge, illustration software, digital still photography and photo editing software, such as Adobe

Photoshop and Adobe Illustrator. This course meets the performing arts requirement for graduation.

**Digital Media/Multimedia Foundations III Honors**

Course No.: 8201230

Credit: 1

Prerequisite: DM/MF I and Teacher Recommendation

This course covers competencies in advanced design, color modes, and fonts. This course meets the performing arts requirement for graduation.

**Portfolio Development: 2D Design Honors**

Course No.: 0109320

Credit: 1

Prerequisite: Teacher Recommendation

This course is intended to address a very broad interpretation of two-dimensional (2-D) design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. This course meets the performing arts requirement for graduation.

**AP 2D Art and Design**

Course No.: 0109350

Credit: 1

Prerequisite: Teacher Recommendation

This Advanced Placement course is intended to address a very broad interpretation of two-dimensional (2-D) design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. The course is for the advanced student who wishes to seek AP credit through submitting a portfolio of work for consideration by the College Board. This course meets the performing arts requirement for graduation.

**Yearbook Honors I-III**

Course No.: 0108370

Credit: 1

Prerequisite: Approval of the Yearbook Advisor

Course will be coded as Digital Art Imaging I-III. The purpose of this course is the creation and publication of the Oceanic yearbook. The coursework includes basic journalism, photography, and design pertaining specifically to yearbook production. This course meets the performing arts requirement for graduation.

**Art History Honors**

Course No.: 0100330

Credit: 1

Prerequisite: Meet Honors Criteria

Students explore the role of art in history and culture through observation and analysis of significant works of art and architecture from Prehistory through the 16th century. Student

historians investigate the societal context of works, considering traditional forms and conventions of representation, symbology, and the purposes for which the art was created. The course includes an introduction to the methodologies of art history and criticism, study of the media and techniques used by artists from various cultures and time periods, and use of appropriate terminology in verbal and written analyses of artworks drawn from around the world. This course meets the performing arts requirement for graduation.

### **AP Art History**

Course No.: 0100300

Credit: 1

Prerequisite: Grade 10+, Meet Honors Criteria

The purpose of this course is to introduce students to the appreciation of works of art, the intelligent examination of works of art, and to the major forms of artistic expression in Western art from 1400 to the present. This course meets the performing arts requirement for graduation.

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## **Drama Electives**

### **Theatre I**

Course No.: 0400310

Credit: 1

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art. This course meets the performing arts requirement for graduation.

### **Theatre II-IV Honors**

Course No.: 0400320

Credit: 1

Prerequisite: Theatre 1 and Teacher Recommendation

This course is designed for students with a year or more of theatre experience, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work. This course meets the performing arts requirement for graduation.

### **Acting II-IV Honors**

Course No.: 0400380

Credit: 1

Prerequisite: Theatre I and Teacher Recommendation

Students examine the various dimensions of characters through analysis, discussion, and classroom performance, working with scripts from a variety of time periods and cultures. They learn to break down a scene from a character's point of view, and also learn to sustain a character and build the relationship between actor and audience. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course meets the performing arts requirement for graduation.

### **Musical Theatre I-III**

Course No.: 0400700

Credit: 1

Students learn from the styles and techniques used by well-known singer-actor-dancers and choreographers to build a performance portfolio for auditions and/or interviews. Students examine the contributions of major writers, composers, lyricists, and choreographers of musical theatre and learn to analyze the structures, stories, and settings of musical theatre exemplars to understand how those components serve the story and concept. Students extend their dance and movement techniques required to sing and dance at the same time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course meets the performing arts requirement for graduation.

### **Tech Theatre Design & Production**

Course No.: 0400410

Credit: 1

Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students also learn the basics of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom. This course meets the performing arts requirement for graduation.

**Theatre Appreciation**

Course No.: THE 1000

Credit: 1

Prerequisite: Meet Dual Enrollment Requirements, Grade 11+

A dual enrollment class where students explore dramatic structure, techniques, and various organizational elements. The course provides an introduction to theatre as a collaborative art form through the critical analysis of its historical context, production, theory, and connections to theatrical literature.

**Introduction to Theater History**

Course No.: THE 1020

Credit: 1

Prerequisite: Meet Dual Enrollment Requirements, Grade 11+

A survey of theater history in the western hemisphere from its origins in ancient Egypt and Greece to the present. Topics include major plays and playwrights, other influential theatrical personalities, theater architecture and types of stages, developments in technical theater, costuming and makeup, significant actors and acting techniques, and theatrical styles from the Western canon; the course may also include expressions from around the globe. The relationship between theater and significant political and social events of the culture it represents is also examined.

**Exceptional Student Education**

**Access Courses:** Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

Access points in the subject areas of science, social studies, art, dance, physical education, theatre, and health provide tiered access to the general curriculum through three levels of access points (Participatory, Supported, and Independent). Access points in English language arts and mathematics do not contain these tiers but contain Essential Understandings (or EUs). EUs consist of skills at varying levels of complexity and are a resource when planning for instruction.

Access English 1

Course No.: 7910120

Credit: Up to 2

Access English II

Course No.: 7910125

Credit: Up to 2

Access English III

Course No.: 7910130

Credit: Up to 2

Access English IV

Course No.: 7910135

Credit: Up to 2

Access Algebra 1A

Course No.: 7912080

Credit: Up to 2

Access Algebra 1B

Course No.: 7912090

Credit: Up to 2

Access Geometry

Course No.: 7912065

Credit: Multiple

Access Liberal Arts Math

Course No.: 7912070

Credit: Up to 2

Access Integrated Science 1

Course No.: 7920025

Credit: Up to 2

Access Chemistry 1

Course No.: 7920011

Credit: Up to 2

Access Biology 1

Course No.: 7920015

Credit: Up to 2

Access Earth/Space Science

Course No.: 7920020

Credit: Up to 2

Access World History

Course No.: 7921030

Credit: Up to 2

Access United States History

Course No.: 7921035

Credit: Up to 2

Access US Government

Course No.: 7921015

Credit: Up to 2

Access Economics w/ Financial Literacy

Course No.: 7921022

Credit: Up to 2

Access Hope

Course No.: 7915015

Credit: Up to 2

Career Experiences

Course No.: 7980120

Credit: Multiple

Career Preparation

Course No.: 7980110

Credit: Multiple

**Learning Strategies**

Course No.: 7963080

Credit: Multiple

The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).



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## Language Arts

### English I

Course No.: 1001310

Credit: 1

The purpose of this course is to provide all 9th grade students with a solid and uniform mastery of the foundational language arts skills: literary and poetic analysis; grammar; vocabulary; writing process; reading comprehension; and public speaking. This course requires students to work independently, with partners, and on teams. This course integrates the use of technology and techniques designed to develop studying, comprehension, time-management, and test-taking techniques. Students have greater access to support personnel and remedial opportunities. The fundamentals of English I become expectations in the subsequent English (and other subject) courses.

### English Honors I

Course No.: 1001320

Credit: 1

Prerequisite: Meet Honors Criteria

The purpose of this course is to deepen students' understanding and mastery of the foundational language arts skills: literary and poetic analysis; grammar; vocabulary; writing process; reading comprehension; and public speaking. This course integrates the use of technology and techniques designed to develop studying, comprehension, time-management, and test-taking techniques. Students entering this course should demonstrate a strong language arts background and skill level. Students are expected to demonstrate higher levels of independence and management of workload and at-home reading. They should have a strong self-motivated work ethic and an interest in literature and writing. Students should expect to work at a faster pace and to delve into extensive and challenging content. The fundamentals of English I become expectations in the subsequent English (and other subject) courses.

### English II

Course No.: 1001340

Credit: 1

Prerequisite: English I

The purpose of this course is to introduce all 10<sup>th</sup>-grade students to a variety of genres, including poetry, drama, short stories, personal essays, novels, and nonfiction. The reading will vary from the traditional classics to more modern pieces of World Literature. This course also provides students with the necessary writing skills including grammar and vocabulary to perform successfully on the ELA Writing portion of the Florida FAST exam, which is required for graduation. With each grade level, students will be expected to exhibit a greater level of independence and responsibility; thus, they will receive less remedial opportunities. The fundamentals of English II become expectations in the subsequent English (and other subject) courses.

### English Honors II

Course No.: 1001350

Credit: 1

Prerequisite: English I and Meet Honors Criteria

The purpose of this course is to introduce all 10th grade students to a variety of genres such as poetry, drama, short stories, personal essays, novels, and non-fiction. The reading will vary from the traditional classics to more modern pieces of World Literature. This course provides students with the necessary writing skills including grammar and vocabulary to perform successfully on the ELA reading and writing portions of the Florida FAST exam. In this course, students must exhibit a strong ELA skill level, demonstrate time management, as well as display a self-motivated work ethic and an interest in literature and writing. Students should expect to work at a faster pace, to complete at-home reading independently, and to delve into extensive and challenging content. The fundamentals of English II Honors become expectations in the subsequent English (and other subject) courses.

### English III

Course No.: 1001370

Credit: 1

Prerequisite: English II

The purpose of this course is to provide 11th grade students with a continuation of the foundational language arts skills using texts of high complexity and integrated language arts study in reading, writing, and speaking in preparation for college and career readiness.

### English Honors III

Course No.: 1001380

Credit: 1

Prerequisite: English II and Meet Honors Criteria

The purpose of this course is to provide 11th grade students with a continuation of the foundational language arts skills, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening and language preparation for college and career readiness. Students entering this course are expected to demonstrate higher levels of independence and management of workload and at-home reading, and should expect additional texts at a higher reading level with more challenging content. Students should also demonstrate a strong writing and analytical skill level.

### AICE General Paper (English IV credit)

Course No.: 1009400

Credit: 1

Prerequisite: 3 English Credits

The aims are to enable students to develop understanding and use of English language in the context of contemporary topics, encourage and appraise a broad range of topics, develop a wider awareness and knowledge of contemporary issues through

reading, develop independent reasoning skills, develop the skills of interpretation, analysis, evaluation and persuasion, develop skills in writing structured and developed arguments, and present reasoned explanations, develop the ability to present a point of view clearly, and consider and reflect upon those of others.

### **AP English Language and Composition**

Course No.: 1001420 Credit: 1  
Prerequisite: Meets Honors Criteria and Teacher Recommendation

The purpose of this course is to provide students with an understanding of the semantic, structural and rhetorical resources of the English language as they relate to the effective writing. This course requires students to write using a variety of different styles and tones. AP Language is primarily understanding non-fiction texts (though students will read fiction). As well, students entering this course will draw on their background knowledge of the world and should demonstrate a higher level of analytical and rhetorical analysis, and exhibit a higher understanding of writing conventions. AP students should possess a strong self-motivated work ethic and time management skills.

### **AP English Literature and Composition**

Course No.: 1001430 Credit: 1  
Prerequisite: Meets Honors Criteria and Teacher Recommendation

The purpose of this course is to study and practice writing and to study literature. Students will learn to use the modes of discourse and recognize the assumptions underlying various rhetorical strategies. Students will also acquire an understanding of the resources of the language and of the writer's craft. They will develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience.

### **English Composition 1**

Course No.: ENC 1101 Credit: 1  
Prerequisite: Meet Dual Enrollment Requirements, Grade 11+

ENC 1101 is a dual enrollment class through St Johns River State College. This college-level course focuses on essay writing and research, incorporating an emphasis on grammar. It concentrates on helping students to develop skills in composing college-level expository essays and research papers. Students will learn to write essays that are unified, coherent, and grammatically correct. Learning activities are also included to help competency in information literacy, research, and documentation, critical thinking, and critical reading. The course includes practice in critical reading and analyses of texts as well as an introduction to researching and properly documenting sources. An exit grade of "C" or higher is required in order to continue from ENC1101 to ENC1102. The course is a Gordon Rule writing course as defined by SBE Rule 6A-10.030.

### **English Composition II**

Course No.: ENC 1102 Credit: 1  
Prerequisite: Meet Dual Enrollment Requirements and ENC 1101, Grade 11+

ENC 1102 is a dual enrollment class through St Johns River State College. This college-level course focuses on essay writing and research, incorporating an emphasis on grammar. It concentrates on helping students to develop skills in composing college-level expository essays and research papers. Students will learn to write essays that are unified, coherent, and grammatically correct. Learning activities are also included to help competency in information literacy, research, and documentation, critical thinking, and critical reading. The course includes practice in critical reading and analyses of texts as well as an introduction to researching and properly documenting sources. The course is a Gordon Rule writing course as defined by SBE Rule 6A-10.030.

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## **Language Arts Electives**

### **Journalism I**

Course No.: 1006300 Credit: 1

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

### **Journalism II - IV**

Course No.: 1006310 Credit: 1  
Prerequisite: Journalism I, and Teacher Recommendation

The purpose of this course is to enable students to extend fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop further knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media.

### **Intensive Reading I - IV**

Course No.: 1000412 Credit: 1

This course is designed for students reading below grade level. The course includes foundational skill standards to be used until a student has mastered the standard. Teachers will use the listed standards that correspond to student need based on diagnostic assessments and adjust according to ongoing progress monitoring data. Effective implementation requires the support to be matched to student need and is provided by the most experienced, and/or specialized expert. Instruction is individualized and targeted to the skills that pose the greatest barrier to learning and is characterized by the greatest number of minutes of instruction with the narrowest focus for an individual or

a very small group of students. Individualized diagnostic data, as well as instructional time, are in addition to those provided in core instruction. Formative assessments occur more frequently and focus on the learning barriers to success and are based on intensity of needs. The larger the gap, the more frequent the progress monitoring. The expected outcome is for the student to achieve grade-level proficiency.

#### **AP Seminar**

Course No.: 1700500

Credit: 1

Prerequisite: Grade 10 or 11

AP Seminar In this course, you'll learn to consider an issue from multiple perspectives, identify credible sources, evaluate strengths and weaknesses of arguments, and make logical, evidence-based recommendations. You'll investigate a variety of topics through various viewpoints of your choice. During the course, you'll complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP Seminar score.

#### **AP Research**

Course No.: 1700510

Credit: 1

Prerequisite: AP Seminar

In AP Research, you'll explore various research methods and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand-new topic of your own choosing. At the end of the project, you'll submit your academic paper and present and defend your research findings. These components contribute to the overall AP Research score.

#### **Debate 3 Honors**

Course No.: 1007350

Credit: 1

This course is focused on the advanced use of correct and effective language and organizational skills in preparing, delivering, and evaluating argument and debate. Students will critique debates, paying attention to content, organization, language, and delivery style, and produce and present well-structured, developed arguments, applying oral communication concepts and strategies for public debate in a variety of given settings.

#### **Debate 4 Honors**

Course No.: 1007360

Credit: 1

Prerequisite: Debate 3 Honors

This course is focused on the advanced use of correct and effective language and organizational skills in preparing, delivering, and evaluating higher-level arguments and debates. Students will critique debates, paying attention to content, organization, language, and delivery style, and produce and

present well-structured, developed arguments, applying oral communication concepts and strategies for public debate in a variety of given settings.

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## **Mathematics**

### **Algebra 1A**

Course No.: 1200370

Credit: 1

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions.

### **Algebra I**

Course No.: 1200310

Credit: 1

This course, or its equivalent, is a required course for graduation. The critical areas of this course deepen and extend understanding of the number system and of linear and exponential relationships by contrasting them with each other and by applying linear models to statistical data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. **This course will have an EOC.**

### **Algebra I Honors**

Course No.: 1200320

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation. BEST Math exam score no less than 3.

This course is a rigorous study designed for the student who excels in both ability and performance in mathematics. The critical areas of this course deepen and extend understanding of the number system and of linear and exponential relationships by contrasting them with each other and by applying linear models to statistical data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. **This course will have an EOC.**

### **Geometry**

Course No.: 1206310

Credit: 1

Prerequisite: Algebra I and Teacher Recommendation

Geometry is a course designed for college bound students. In this course, students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. This course emphasizes

the relationship between algebra and geometry in preparation for Algebra II. **This course will have an EOC.**

## Geometry Honors

Course No.: 1206320 Credit: 1  
Prerequisite: Algebra 1, Meet Honors Criteria and Teacher Recommendation

This course is designed for the student who excels in both ability and performance in college preparatory mathematics. This is a rigorous study of the concepts of Euclidean geometry and illustrates basic logic and its use in problem solving. This course emphasizes the relationship between algebra and geometry in preparation for Algebra II. **This course will have an EOC.**

## Algebra II

Course No.: 1200330 Credit: 1  
Prerequisite: Algebra 1, Geometry, and Teacher Recommendation

This second course in algebra is designed for college bound students. This course builds on work with linear, quadratic, and exponential functions, and extends student repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

## Algebra II Honors

Course No.: 1200340 Credit: 1  
Prerequisite: Algebra 1, Geometry, Meet Honors Criteria, and  
Teacher Recommendation

This course is designed for the student who excels both in ability and performance in college preparatory mathematics. Algebra This course is a rigorous study designed for the student who excels both in ability and performance in college preparatory mathematics. This course builds on work with linear, quadratic, and exponential functions, and extends student repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms.

## Mathematics for College Algebra

Course No.: 1200700 Credit: 1  
Prerequisite: 3 credits in math, and in 12th grade

This course is recommended for students who simply need some additional instruction in content to prepare them for success in college level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following

Florida Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Florida Standards for High School Modeling. The standards align with the Mathematics Postsecondary Readiness Competencies deemed necessary for entry-level college courses.

## Probability & Statistics with Applications Honors

Course No.: 1210300 Credit: 1  
Prerequisite: Algebra 1, Geometry, Algebra II, Meet Honors  
Criteria

The purpose of this course is to introduce students to the fundamentals of descriptive and inferential statistics with a pronounced emphasis on inference.

## Math for Data and Financial Literacy

Course No: 1200384 Credit: 1  
Prerequisite: 3 credits in math

In Mathematics for Data and Financial Literacy, instructional time will emphasize five areas: extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; determining advantages and disadvantages of credit accounts and short- and long-term loans; developing understanding of planning for the future through investments, insurance and retirement plans and extending knowledge of data analysis to create and evaluate reports and to make predictions.

# AP Pre-Calculus

Course No.: 1202305 Credit: 1  
Prerequisite: Algebra II Honors, Meet Honors Criteria and Teacher  
Recommendation

This course is designed for the student who excels both in ability and performance in college preparatory mathematics. This course is designed to strengthen the student's skill in preparation for calculus. Topics include extension of polynomial functions, exponential and logarithmic functions, sequences and series, trigonometry, mathematical induction, matrix algebra, elementary functions, and limits.

## AP Calculus AB

Course No.: 1202310 Credit: 1  
Prerequisite: Pre-Calculus Honors or AP, Meet Honors Criteria and  
Teacher Recommendation

This course is designed for the student considering a math and/or science major at a four-year college. Topics include antiderivatives, definite integrals, and applications of the integral. Extensive out of class preparation is required.

**AP Calculus BC**

Course No.: 1202320

Credit: 1

Prerequisite: AP Calculus AB, Meet Honors Criteria and Teacher Recommendation

The purpose of this course is to provide an extended AB Calculus material along with sequences, series, vector and polar concepts. Students who take this course will earn an AB and a BC score on the AP Exam.

**AP Statistics**

Course No.: 1210320

Credit: 1

Prerequisite: Algebra II, Meets Honors Criteria and Teacher Recommendation

The content should include, but not be limited to, the following: exploratory data, observing patterns and departures from patterns, planning a study, deciding what and how to measure, anticipating patterns in advance, producing models using probability and simulation, statistical inference, confirming models.

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**Music Electives****Band I**

Course No.: 1302300

Credit: 1

This year-long, entry-level class, designed for students having little or no previous band experience with woodwind, brass, and/or percussion instruments, promotes the enjoyment and appreciation of music through performance of high-quality, beginning wind and percussion literature from different times and places. Rehearsals focus on the development of critical listening/aural skills; rudimentary instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances. Students enrolled in this course are members of the Marching Band. This course includes after school and weekend activities and there is a required fee. This course meets the performing arts requirement for graduation.

**Band II - IV**

Course No.: 1302310

Credit: 1 each

Prerequisite: Previous Band course in progression

This year-long, beginning-level class, designed for students with one year or more of woodwind, brass, and/or percussion ensemble experience, promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances. Students enrolled in

this course are members of the Marching Band. This course includes after school and weekend activities and there is a required fee. This course meets the performing arts requirement for graduation.

**Jazz Ensemble 1**

Course No.: 1302500

Credit: 1

Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source. This course meets the performing arts requirement for graduation.

**Jazz Ensemble II-IV**

Course No.: 1302510

Credit: 1 each

Prerequisite: Previous Jazz course in progression and Teacher Recommendation

Students with jazz experience become conversant with basic chord progressions and the scale/chord relationship, strengthen aural skills, and learn to improvise and compose melodies over progressions as they rehearse, perform, and study high-quality jazz ensemble literature. Musicians study jazz history and become familiar with the cultural context of various compositions and artists. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source. This course meets the performing arts requirement for graduation.

**Eurhythmics 1-IV (Color Guard)**

Course No.: 1305300

Credit: 1 each

The purpose of this course is to enable students to develop basic skills in creating, performing and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulation, precision and the relationship between music and dance. This course includes after school and weekend activities. This course meets the performing arts requirement for graduation.

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## Physical Education and Health

### HOPE-Physical Education

Course No.: 3026010

Credit: 1

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach. This course is required for graduation.

### Weight Training

Course No.: various

Credit: multiple

The purpose of this course is to enable students to acquire basic knowledge and skills in weight training, improve muscular strength and endurance, and begin to enhance self-image. This class focuses on fitness, nutrition, and well-being.

### Team Sports (Physical Education)

Course No.: various

Credit: multiple

The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports, and improve health-related fitness.

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## Science

### Environmental Science

Course No.: 2001340

Credit: 1

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course

### Physical Science Honors

Course No.: 2003320

Credit: 1

Prerequisite: Meet Honors Criteria

Co-Requisite: Algebra 1 Honors

The purpose of this course is to provide opportunities to study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities.

### Biology I

Course No.: 2000310

Credit: 1

Prerequisite: Teacher Recommendation

Co-Requisite: Geometry

This course provides exploratory experiences and activities in the fundamental concepts of life. Laboratory safety and use of apparatus will be addressed, as well as the scientific method and measurement. Lab activities are an integral part of this course.

**This course will have an EOC.**

### Biology I Honors

Course No.: 2000320

Credit: 1

Prerequisite: Meet Honors Criteria, Teacher Recommendation

Co-Requisite: Geometry Honors

This course is designed for students who are capable of exploring biology in greater depth than Biology I provides. Content includes the study of the scientific method and measurement, laboratory safety and use of apparatus, cellular structure and function, classification, genetics, and the study of living organisms, and the process of natural selection **This course will have an EOC.**

### Chemistry I

Course No.: 2003340

Credit: 1

Prerequisite: Biology, Algebra 1 with a grade of C or higher, FAST reading score no less than 3, teacher recommendation.

Co-Requisite: Algebra II

The purpose of this course is to study the composition, properties, and changes associated with matter and their applications. Students will be expected to have strong math skills as chemistry is a math based science course. Laboratory activities are an integral part of this course. It is recommended that the student be registered in Algebra II and have a Level 3 FSA Reading or higher.

### Chemistry I Honors

Course No.: 2003350

Credit: 1

Prerequisite: Biology Honors, Algebra 1 Honors with a grade of C or higher, FAST reading score no less than 3, meet honors criteria and teacher recommendation.

Co-Requisite: Algebra II Honors

The purpose of this course is to provide students with a math - based accelerated study of the composition, properties and changes of matter that will prepare students for participation in college-level coursework. Students will be required to submit a laboratory notebook, documenting extensive lab experiences.

**Forensic Science 1**

Course No.: 2002480

Credit: 1

Prerequisite: Biology

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

**Physics I Honors**

Course No.: 2003390

Credit: 1

Prerequisite: Meet Honors Criteria, Biology Honors, Algebra I Honors with a grade of C or higher.

Co-Requisite: Algebra II Honors

The purpose of this course is to provide students with rigorous introductory study of the theories and laws governing the interaction of matter, energy and forces of nature. The content includes kinematics, dynamics, energy, work, thermodynamics, waves, light, electricity, magnetism and sound.

**Marine Science 1 Honors**

Course No.: 2002510

Credit: 1

Prerequisite: Biology with a grade of C or higher

The purpose of this course is to provide an overview of the marine environment. Content includes marine systems, formation of the oceans and interrelationships between man and the ocean environment. This course includes some rigorous standards that are not part of the standard course.

**Anatomy and Physiology**

Course No.: 2000350

Credit: 1

Prerequisite: Biology

The purpose of this course is to provide students with exploratory activities in the structure and functions of the human body. The content includes anatomical terminology, cells and tissues, systems of the body, genetics and disease processes.

**Anatomy and Physiology Honors**

Course No.: 2000360

Credit: 1

Prerequisite: Biology Honors, meet Honors Criteria

The purpose of this course is to provide students with exploratory and advanced activities in the structures and functions of the components of the human body. The content includes anatomical terminology, cells and tissues, systems of the body, genetics and disease processes.

**AP Biology**

Course No.: 2000340

Credit: 1

Prerequisite: Biology Honors, Chemistry Honors, meet Honors Criteria and Teacher Recommendation

The purpose of this course is to provide students with advanced concepts and activities dealing with the life sciences. The course content will include the chemical composition of organisms; cell infrastructure and function of cellular organ cells; role of enzymes in living processes; biochemical pathways involved in respiration and photosynthesis; processes of cell division; principles of genetics; structure and function in plants and animals, their reproduction and development; modern theories for the origin of life; changes in organisms through time; stereotyped and learned behavior, implications of man's social biology on his environment and quality of life. Lab activities that are required by College Board AP Biology curriculum will be an integral part of this course.

**AP Chemistry**

Course No.: 2003370

Credit: 1

Prerequisite: Biology Honors, Chemistry Honors, meet Honors Criteria and Teacher Recommendation

The purpose of this course is to provide students with a rigorous second year course of study in chemistry. Topics will include advanced stoichiometry, re-dox reactions, molecular geometry, solution chemistry, acid-based chemistry, thermochemistry and electrochemistry. Lab activities that are required by the College Board AP chemistry curriculum will be an integral part of this course.

**AP Environmental Science**

Course No.: 2001380

Credit: 1

Prerequisite: Biology Honors, Chemistry Honors, meet Honors Criteria and Teacher Recommendation

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify & analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Labs will be an integral part of the curriculum.

**AP Physics 1**

Course No.: 2003421

Credit: 1

Prerequisite: Biology Honors, Chemistry Honors, Algebra II Honors, meet Honors Criteria and Teacher Recommendation  
Co-Requisite: Pre-Calculus

This course is an introductory college-level course that covers Newtonian mechanics, work, energy and power, mechanical waves and sound and simple circuits. The course requires that 25% of instructional time be spent in laboratory work.

### **AP Physics 2**

Course No.: 2003422

Credit: 1

Prerequisite: AP Physics 1, Pre-Calculus Honors or AP, Teacher Recommendation

This course covers fluid statics and dynamics, thermodynamics, electrostatics, electrical circuits with capacitors, electromagnetism, optics, quantum, atomic and nuclear physics.

### **AP Physics C: Mechanics**

Course No.: 2003430

Credit: 1

Co-requisite: Teacher Recommendation

The purpose of this course is to provide study in mechanics, classical electricity, magnetism, kinematics, forces, energy, gravity and rotational motion.

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## **Social Studies**

### **World History**

Course No.: 2109310

Credit: 1

This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

### **World History Honors**

Course No.: 2109320

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation

The purpose of this more rigorous course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

### **AP World History: Modern**

Course No.: 2109420

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation

Understanding of world history is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in

international frameworks and their causes and consequences, as well as comparisons among major societies. Focus is primarily on the global experience from 1000 AD to the present. Periodization forms the organizing principal for dealing with change and continuity in that time period.

### **United States History**

Course No.: 2100310

Credit: 1

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. **This course will have an EOC.**

### **United States History Honors**

Course No.: 2100320

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation

The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings. Document analysis is a major component of this course. **This course will have an EOC.**

### **AP United States History**

Course No.: 2100330

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation

Students study the development of the United States within the context of history by examining connections to the past to prepare for the future. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to solve problems in academic, civic, social and employment settings.

### **United States Government**

Course No.: 2106310

Credit: 0.5

The purpose of this course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society.

### **United States Government Honors**

Course No.: 2106320

Credit: 0.5

Prerequisite: Meets Honors Criteria and Teacher Recommendation  
The purpose of this course is to enable students to gain an



understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society.

#### **AP United States Government and Politics**

Course No.: 2106420 Credit: 0.5  
Prerequisite: Meets Honors Criteria and Teacher Recommendation

Students acquire a critical perspective of politics and government in the United States. They learn general concepts used to interpret American politics and analyze specific case studies. Students also become familiar with the various institutions, groups, beliefs and ideas that constitute the American political perspective. This course is blocked with AP Microeconomics for the SINGLE BLOCK OR this course is blocked with AP Comparative Government for the AP DOUBLE BLOCK.

#### **AP Comparative Government & Politics**

Course No.: 2106430 Credit: 0.5  
Prerequisite: Meets Honors Criteria and Teacher Recommendation

Students gain knowledge of the world's diverse political structures and practices through the study of government and politics in Great Britain, France, the Commonwealth of Independent States, China and developing nations. Emphasis is placed on general concepts used to interpret key political relationships found in national politics. This course is blocked with AP United States Government and Politics and must be taken together.

#### **Economics**

Course No.: 2102310 Credit: 0.5

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

#### **Economics Honors**

Course No.: 2102320 Credit: 0.5  
Prerequisite: Meets Honors Criteria and Teacher Recommendation

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies,

economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

#### **AP Macroeconomics**

Course No.: 2102370 Credit: 0.5  
Prerequisite: Meets Honors Criteria, Teacher Recommendation, Algebra II

Students study the choices they must make as producers, consumers, investors and taxpayers. The study of economics provides students with the knowledge and decision-making tools necessary for understanding how a society must organize its limited resources to satisfy its unlimited wants. This course is blocked with AP Macroeconomics and must be taken together.

#### **AP Microeconomics**

Course No.: 2102360 Credit: 0.5  
Prerequisite: Meets Honors Criteria and Teacher Recommendation, Algebra II

The purpose of this course is to have students learn about the factors that influence the economic system. This course is blocked with AP Government for the SINGLE BLOCK OR this course is blocked with AP Macroeconomics for the AP DOUBLE BLOCK.

#### **Personal Finance and Money Management Honors**

Course No.: 2103273 Credit: 0.5

In Personal Finance and Money Management, instructional time will emphasize seven areas, exploring how personal financial decisions are made; understanding how wages and salaries are earned; developing personal or family budgets and exploring how to purchase goods and services; analyzing how interest can be earned by saving now; understanding how to compare various savings accounts and services offered through financial institutions; determining advantages and disadvantages of credit accounts; developing understanding of planning for the future through investment accounts and retirement plans; and recognizing that there are risks that can result in lost income, health, or identity. **This course is a graduation requirement starting with the Class of 2027.** Students are able to take it online now, and it will be offered in person in the 2026-2027 school year. Students in the class of 2026 are not required to take this course.

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## Social Studies Electives

### Psychology 1

Course No.: 2107300

Credit: 0.5

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

### Psychology 2

Course No.: 2107310

Credit: 0.5

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

### AP Human Geography

Course No.: 2103400

Credit: 1

Prerequisite: Meets Honors Criteria and Teacher Recommendation

The purpose of this course is to enable students to develop higher levels of concepts and skills related to human geography.

### AP Psychology

Course No.: 2107350

Credit: 1

Prerequisite: Grade 10+ and Meets Honors Criteria

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals. This course will better prepare students to understand their own behavior and the behavior of others. Students will take the final AP exam.

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## Leadership Electives

### Leadership Skills Development I-III

Course No.: 2400300

Credit: 1

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Content includes study in self-understanding, development in goal setting, self-

actualization, and assertiveness, student of organization theories and management.

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## Experiential Education

### Executive Internship I - IV

Course No.: 0500300

Credit: 1

Prerequisite: Grade 11+

The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. Students must currently have a job and work a minimum of 25 hours per month. Students must have their own transportation to leave during the class period they are scheduled into this course. The instructor will meet a minimum of once a month with the students during their scheduled class time for a required meeting and class discussion.

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## Technology Electives

### AP Computer Science Principles

Course No.: 0200335

Credit: 1

Prerequisite: Grade 10+

Students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends.

### AP Computer Science A

Course No.: 0200320

Credit: 1

Prerequisite: Grade 10+

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.

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## World Languages

### Spanish I

Course No.: 0708340

Credit: 1

The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course.

**Spanish II**

Course No.: 0708350

Credit: 1

Prerequisite: Spanish I

The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course.

**Spanish III Honors**

Course No.: 0708360

Credit: 1

Prerequisite: Spanish II, meet Honors Criteria

The purpose of this course is to strengthen the student's proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills. Emphasis is placed on oral proficiency. Experiences with Spanish literature are broadened. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.

**Spanish IV Honors**

Course No.: 0708370

Credit: 1

Prerequisite: Spanish III, meet Honors Criteria

This course expands the skills acquired by the students in Spanish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

**AP Spanish Language & Culture**

Course No.: 0708400

Credit: 1

Prerequisite: Spanish III Honors, Meet Honors Criteria, and Teacher Recommendation

The purpose of this course is to develop oral and written fluency in Spanish. Students will follow a rigorous curriculum in order to pass the AP Exam at the end of the year.

**American Sign Language 1**

Course No.: 0717300

Credit: 1

American Sign Language 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication

in the language with introductions to culture, connections, comparisons, and communities.

**American Sign Language II**

Course No.: 0717310

Credit: 1

Prerequisite: American Sign Language 1

American Sign Language 2 reinforces the fundamental skills acquired by the students in American Sign Language 1. The course develops increased receptive and expressive, skills as well as cultural awareness. Specific content to be covered is a continuation of skills acquired in American Sign Language 1 while communication remains the primary objective. The cultural survey of the target language is continued.

**American Sign Language III Honors**

Course No.: 0717312

Credit: 1

Prerequisite: American Sign Language II, meet Honors Criteria

American Sign Language 3 provides mastery and expansion of skills acquired by the students in American Sign Language 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected media. Contemporary vocabulary stresses activities which are important to the everyday life of people using the target language.

**American Sign Language IV Honors**

Course No.: 0717314

Credit: 1

Prerequisite: American Sign Language III Honors, meet Honors Criteria, Teacher Recommendation

American Sign Language 4 expands the skills acquired by the students in American Sign Language 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes. Media selections are varied and taken from authentic target language literary works.