



Summer Reading: 11th Grade English/English Honors

The Following links are provided for you, and PDF's are available to print. You may also pick up copies in the PVHS front office during office hours during the summer.

You will read the series of articles provided. Please fully annotate these articles (space is provided in the left margins of the PDF) and take any additional notes on a separate piece of paper.

<http://www.usnews.com/education/articles/2010/08/16/a-crash-course-in-college-preparedness>

<http://time.com/247/millennials-the-me-me-me-generation/>

<https://www.psychologytoday.com/blog/freedom-learn/201509/declining-student-resilience-serious-problem-colleges>

<http://library.cqpress.com/cqresearcher/document.php?id=cqresrre2014071100>

***In addition to these articles, find ONE school appropriate Ted Talk and complete the Ted Talk paragraph summary provided in PDF format.

<http://www.ted.com/>

OR

<http://ed.ted.com/>

Guide for annotating:

- Use a pen so you can make circles brackets and notes. If you like highlighters use one for key passages, but don't get carried away and don't only highlight.
- Look for patterns and label them (motifs, diction, syntax, symbols, images, and behavior, whatever).
- Mark passages that seem to jump out at you because they suggest an important idea or theme or for any other reason (an arresting figure of speech or image an intriguing sentence pattern, a striking example of foreshadowing, a key moment in the plot, a bit of dialogue that reveals character, clues about the setting etc.).
- Mark phrases, sentences, or passages that puzzle, intrigue please or displease you. Ask questions make comments talk back to the text.
- At the ends of chapters or sections write a bulleted list of key plot events. This not only forces you think about what happened, see the novel as whole, and identify patterns, but you create a convenient record of the whole plot.
- Circle words you want to learn or words that jump out at you for some reason. If you don't want to stop reading, guess then look the word up and jot down the relevant meaning later. You need not write out a full dictionary definition; it is often helpful to put the relevant meaning in your own words. If SAT prep has dampened your enthusiasm, reconsider the joy of adding your "word hoard" as the Beowulf poet calls it.
- The Harvard College Library has posted an excellent guide to annotation, "Interrogating Texts: Six reading habits to Develop in you First Year at Harvard." <http://guides.library.harvard.edu/sixreadinghabits>