

# PVHS AP Spanish Literature

## Summer 2016

Dra. Chiclana's E-mail Address:  
[arleen.chiclana@stjohns.k12.fl.us](mailto:arleen.chiclana@stjohns.k12.fl.us)

### Rationale

The AP Spanish Literature course is very rigorous; it is equivalent to a third year college-level course. In order to help students feel better prepared in August and for them more easily to handle the volume of work this course presents throughout the academic year, students are required to read during the summer. The summer task is designed to help students improve reading comprehension, further to develop written proficiency, and strengthen listening and critical skills. Keep in mind that to prepare well for any course at the university level, the rule of thumb is for students to devote a minimum of three hours of study per credit hour taken (weekly). Usually, a third year Spanish literature survey course is worth three credit hours per semester, which would require nine hours of study a week—at a minimum—in any reputable institution.

### Objectives

Students will

1. read two excerpts: *Lazarillo de Tormes* and *El ingenioso hidalgo Don Quijote de la Mancha*.
2. answer a set of questions for each reading, which must be submitted the first day of classes—Wednesday, August 10, 2016—and complete graphic organizers (reading strategies) for each

Excerpts can be found in:

*Abriendo puertas*. Tomo III, Wayne S. Bowen ed. et al. McDougal Littell, 2012.

### Reading List Schedule

TÍTULO	ORGANIZADOR GRÁFICO
<i>Lazarillo de Tormes</i>	Mapa de la historia (story map)
<i>Lazarillo de Tormes</i>	Tabla de hecho/opinión (fact/opinion chart)
<i>El ingenioso hidalgo don Quijote de la Mancha</i>	Tabla de 5 preguntas (5 Ws chart)
<i>El ingenioso hidalgo don Quijote de la Mancha</i>	Tabla de hecho/opinión (fact/opinion chart)

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**EXCERPTS**

<b>FECHA</b>	<b>TÍTULO</b>	<b>AUTOR</b>
<b>17 de julio:</b>	<i>Lazarillo de Tormes</i> <i>Abriendo puertas</i> Tomo III pp. 82-133.	Anónimo (51 pages)
<b>31 de julio:</b>	<i>El ingenioso hidalgo don Quijote de la Mancha</i> <i>Abriendo puertas</i> Tomo III pp. 138-199.	Miguel de Cervantes Saavedra (61 pages)

You must answer all the questions that follow each reading (*Abriendo puertas*). Graphic organizers and questions/answers for the readings are due the first day of class –August 10, 2016.