

PVHS Advanced Placement Spanish Language & Culture

Summer 2016

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Rationale for Summer Assignments

Students enrolled in Advanced Placement Spanish Language must complete the summer assignment before classes begin Wednesday, August 10, 2016. The assignments integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. Summer assignments have been selected to support your proficiency in listening, speaking, reading, and writing in Spanish. Keep in mind that to prepare well for any course at the university level, the rule of thumb is for students to devote a minimum of three hours of study per credit hour taken (weekly). Usually, a third year Spanish grammar & composition course is worth three credit hours per semester, which would require an investment of nine hours of study a week—at a minimum—in any reputable institution of higher learning.

Success on the AP Spanish Exam

Because the AP Spanish Language & Culture exam is a 3-4 hour skill-based exam that tests your abilities and proficiency in Spanish, it is critical that you continue practicing the language over the summer. Doing so will enable you to ease into the rigors of the 2016-2017 academic year. Know that the AP Spanish Language Exam is not a *fact-based* exam like most other AP exams; instead, it is a *performance-based exam*. In other words, you are expected to execute (in Spanish) for over 3 hours while integrating all four skills: listening, speaking, reading and writing.

As you know, the AP Spanish Language & Culture class is an intense, demanding course because it is equivalent to a third year college level course. Obviously, our goal is to help you earn higher than a 3 on the exam, which is the score that most universities (that award credit to AP courses) will honor. If you have any questions about college credit, visit the following website: <http://www.collegeboard.com/student/testing/ap/about.html>.

Objectives

Students will

1. Review the following grammar topics: present indicative tense, *ser* versus *estar*, command verbs, the gender and number of the noun, and articles.

Students new to PVHS and unfamiliar with the process may request handouts of the assignments.

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Required Summer Grammar Assignments:

Read the assignment descriptions carefully. You may use dictionaries, grammar books, reference books; however, **you may not use translation programs**. You might enjoy watching a *telenovela*, videos or television programs with other students to discuss the activities and share your opinions. If so, make sure that your work is still your own.

Grammar Assignment: Resources: *Una vez más*. James H. Couch et al. (Get it from Dra. Chiclana in room 308).

You must read, study the grammar explanations, and complete all of the exercises in the pages listed below*. Keep in mind that these are not new topics; ***you already have studied these***.

WEEK 1: El presente del indicativo (pp. 1-6)

WEEK 2: Ser vs. estar (pp. 7-12)

WEEK 3: El imperativo (pp. 22-26)

WEEK 4: Género y número de los sustantivos (pp. 97-102)

WEEK 5: Los artículos (pp. 102-106)

* ***Do not complete*** the **Repaso** section at the end of each lesson; those will be completed in August when we meet.

Follow the schedule below so that you can complete them and get the full benefit of retention. You will turn them in the first day of school (August 10, 2016). Grammar assignments will receive credit in the Classwork category (15%). ***In order to receive full credit, assignments must be submitted in full and by August 10, 2016.*** Any assignments not received at that time will not be credited.

1. El presente del indicativo (pp. 1-6) (**June 12**)
2. Ser vs. estar (pp. 7-12) (**June 19**)
3. El imperativo (pp. 22-26) (**June 26**)
4. Género y número de los sustantivos (pp. 97-102) (**July 10**)
5. Los artículos (pp. 102-106) (**July 17**)

Finally, you can complete your work as early as you wish; however, you must respect all *deadlines* and should not submit any work late.